

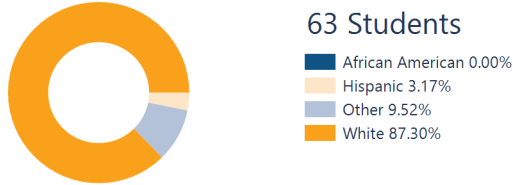


**Elk Valley Elementary -**  
**Elk Valley USD 283**

701 Delaware, Longton, KS 67352-5275  
 (620) 642-3021  
 www.usd283.org  
 Principal: **Megan Gaston**

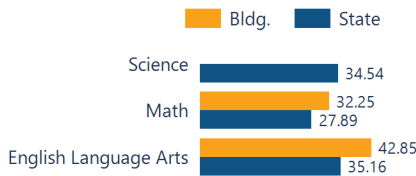
System Accreditation Status: **Accredited**  
 ESSA Annual Meaningful Differentiation: **2021 data not required**  
 Grades: **PK-5**  
 Superintendent: **Jason Crawford**

**Demographics**

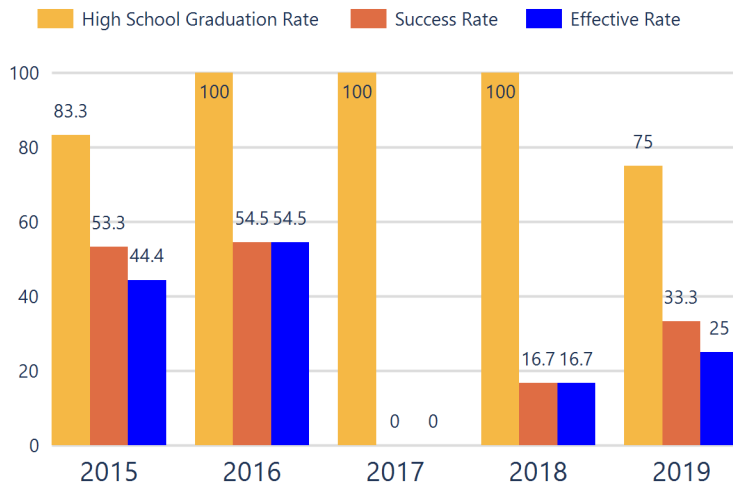


**Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



**District Postsecondary Effectiveness**



**District Kansans Can Star Recognition**

|   | Gold | Silver | Bronze | Copper |
|---|------|--------|--------|--------|
| Social-Emotional Growth                 |      |        |        |        |
| Kindergarten Readiness                  |      |        |        |        |
| Individual Plan of Study                |      |        |        |        |
| Academically Prepared for Postsecondary |      |        |        |        |
| Civic Engagement                        |      |        |        |        |
| High School Graduation                  |      |        |        |        |
| Postsecondary Success                   |      |        |        |        |

**Kansas CAN lead the world!**  
**Graduation 95%**  
 Effective Rate 70-75%

**Five-Year Graduation Avg 92.2%**

**Five-Year Success Avg 34.0%**

**Five-Year Effective Avg 31.4%**

**95% Confidence Interval for the Predicted Effectiveness Rate 32.7 - 37.9%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
  - Student earned a Postsecondary Certificate.
  - Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

**GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

**ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

**CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

**DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

|              |   |
|--------------|---|
| <b>N/A</b>   | State: <b>School ESSA Expenditures Per Pupil</b>  |
|              | 88.1  |
| <b>94.9%</b> | State: <b>Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.</b> |
|              | 93.8  |
| <b>14.0%</b> | State: <b>Click here for State Financial Accountability.</b>  |
|              | 17.5  |
| <b>N/A</b>   | State: <b>1.7</b>   |

**\$22,384**

State: **\$12,863**



School Academic Success

Academically Prepared for Postsecondary Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

|         | 2018-19 |       |       | 2019-20 |     |     | 2020-21 |       |     |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-----|
|         | Math    | ELA   | Sci   | Math    | ELA | Sci | Math    | ELA   | Sci |
| Level 1 | 38.70   | 29.03 | 27.27 | N/A     | N/A | N/A | 16.12   | 21.42 | N/A |
| Level 2 | 29.03   | 25.80 | 45.45 | N/A     | N/A | N/A | 51.61   | 35.71 | N/A |
| Level 3 | 32.25   | 38.70 | 18.18 | N/A     | N/A | N/A | 29.03   | 35.71 | N/A |
| Level 4 | 0.00    | 6.45  | 9.09  | N/A     | N/A | N/A | 3.22    | 7.14  | N/A |

FREE AND REDUCED LUNCH STUDENTS

|         | 2018-19 |       |     | 2019-20 |     |     | 2020-21 |       |     |
|---------|---------|-------|-----|---------|-----|-----|---------|-------|-----|
|         | Math    | ELA   | Sci | Math    | ELA | Sci | Math    | ELA   | Sci |
| Level 1 | 44.00   | 32.00 | N/A | N/A     | N/A | N/A | 12.50   | 23.80 | N/A |
| Level 2 | 24.00   | 32.00 | N/A | N/A     | N/A | N/A | 62.50   | 33.33 | N/A |
| Level 3 | 32.00   | 28.00 | N/A | N/A     | N/A | N/A | 20.83   | 33.33 | N/A |
| Level 4 | 0.00    | 8.00  | N/A | N/A     | N/A | N/A | 4.16    | 9.52  | N/A |

STUDENTS WITH DISABILITIES

|         | 2018-19 |     |     | 2019-20 |     |     | 2020-21 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | 25.00   | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | 66.66   | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | 8.33    | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | 0.00    | N/A | N/A |

AFRICAN-AMERICAN STUDENTS

|         | 2018-19 |     |     | 2019-20 |     |     | 2020-21 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

HISPANIC STUDENTS

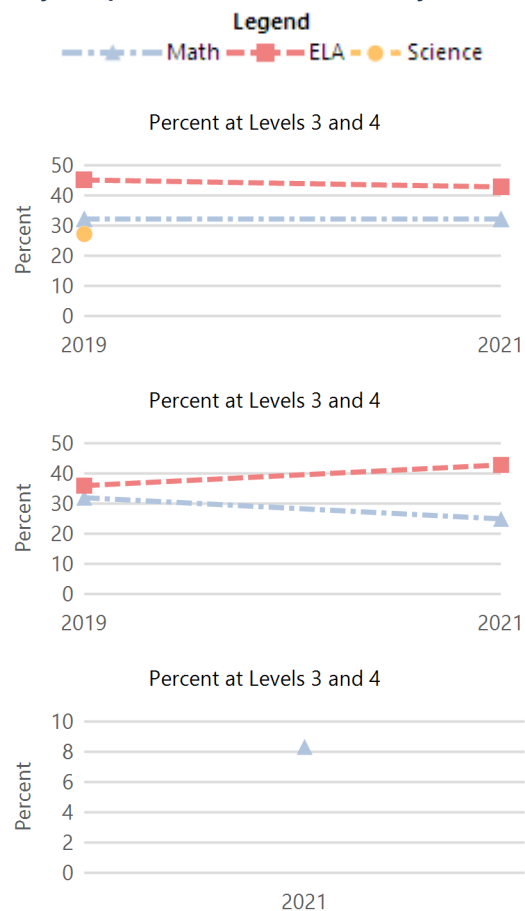
|         | 2018-19 |     |     | 2019-20 |     |     | 2020-21 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



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Building

State 19.8