

## 2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

<b>District:</b> <u>283 Elk Valley</u>	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> <u>Elk Valley High School</u>	<b>2472</b>	<b>6-12</b>

**Please consider the following questions as you complete the needs assessment for your building.**

SECTION 1: Student Needs	Notes
a. Student Headcount	41
b. Percentage of students with an active IEP	32%%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	22.00%
e. Pupil-Teacher Ratio Average	
f. Pupil-Teacher Ratio Median	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	
h. Are there gaps in student success among race/ethnicity student subgroups?	
i. Is there a tiered system of support to target reading growth?	
j. Is there a tiered system of support to target math growth?	
k. Are there local assessments to measure reading growth?	
l. Are there local assessments to measure math growth?	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes Various Personal and Online Resources used to assist
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	Fastbridge MySAEBRS, Teacher SAEBRS
b. What are the targets/goals related to social/emotional growth?	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ 2, ASQ 3, MyIGDI
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	
g. How are you ensuring students are civically engaged?	

SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School Program K-5, summer school program K-6 Upcoming Year these programs will serve K-12
b. Are there appropriate and adequate instructional materials?	Yes

c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	SmartBoard updates in the near future
<b>SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)</b>		<b>Notes</b>
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of	Yes	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	
<b>SECTION 5: Staff Needs</b>		<b>Notes</b>
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
b. How many classified support staff are currently employed?	6	
c. How many classified support staff are needed?	7	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement	Mental Health Awareness, Poverty Awareness	
<b>SECTION 6: Facility Needs</b>		<b>Notes</b>
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Kitchen Wall
c. Are additional School Buses needed or any additional Routes needed?	No	
<b>SECTION 7: Family Needs/Community Relations</b>		<b>Notes</b>
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use	Parent Nights once a month	
c. Do you have an active Site Council?	No	Site Council Meetings have been abandoned due to a
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	There are efforts to start a PTO for the 22-23 school
e. What types of communication exists with families? Is it adequate?	Multi-media platforms; yes	All Calls, Notes home, DOJO
f. What types of communication/social media exists with your community? Is it adequate?	Social media, School website, All-call, staff contact	Website, Facebook, Notes home

SECTION 8: School Data		Notes
a. Building Attendance Rate	90.0%	
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment		Attendance, Transient population, staff retention
1. Can these be achieved with additional resources?	Not necessarily	
2. Why or why not?	Short term academic improvement for newly enrolled	
b. Additional building unique items:		